

Answer all six questions from this section.

Question 1

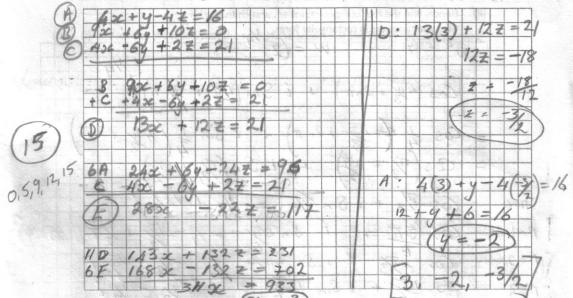
(25 marks)

(a) Solve the simultaneous equations:

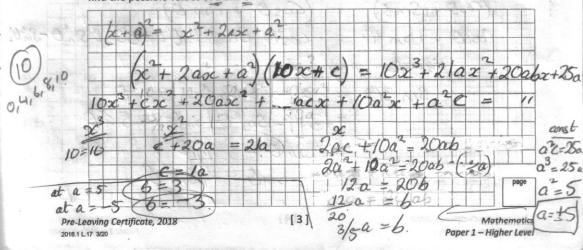
$$2x + \frac{y}{2} - 2z = 8$$

$$\frac{x}{2} + \frac{y}{3} - \frac{5z}{9} = 0$$

$$\frac{x}{6} - \frac{y}{4} - \frac{z}{12} = \frac{7}{8}$$
(* 24)

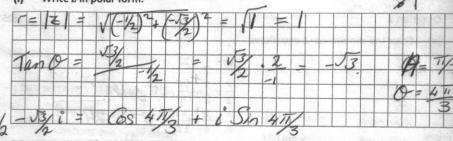


(b) If $(x + a)^2$ is a factor of $10x^3 + 21ax^2 + 20abx + 25a$, where a and b are non-zero constants, find the possible values of a and b.

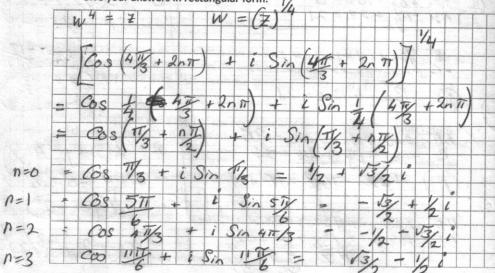


(a) $z = -\frac{1}{2} - \frac{\sqrt{3}}{2}i$ is a complex number, where $i^2 = -1$.

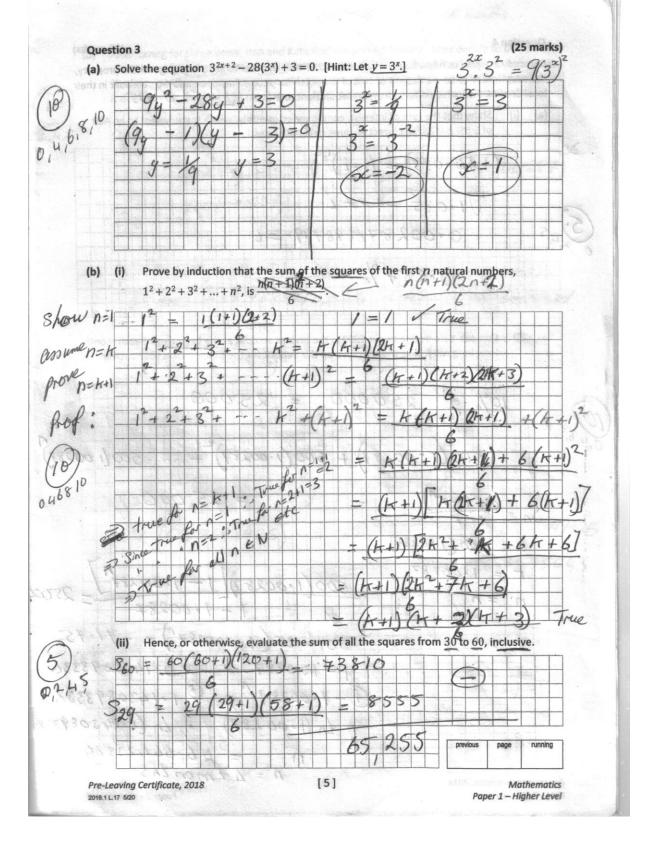
(i) Write z in polar form.



(ii) Hence, find the four complex numbers w such that $w^4 = z$. Give your answers in rectangular form.



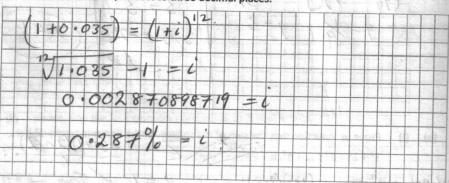
OFI



Dan and Kate plan to buy a house which costs €250 000. In order to get a mortgage on the property, the couple need to save a deposit of 10% of the purchase price. They open a savings account in their local Credit Union which offers an annual equivalent rate (AER) of 3.5%.

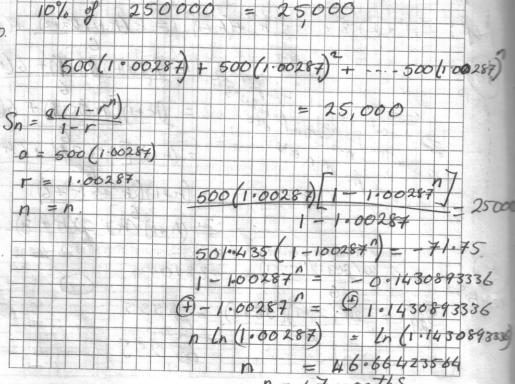
(a) (i) Show that the rate of interest, compounded monthly, which is equivalent to an AER of 3.5% is 0.287%, correct to three decimal places.





(ii) Dan and Kate decide to put €500 in the savings account at the beginning of each month. How long will it take them to save up the deposit for the house? Give your answer in months, correct to the nearest month.

0,4,6,8,10.

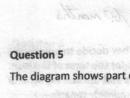


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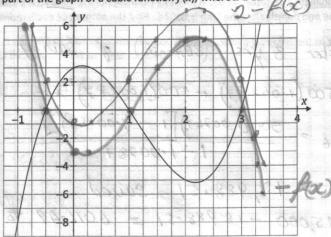
Mathematics

Paper 1 - Higher Level

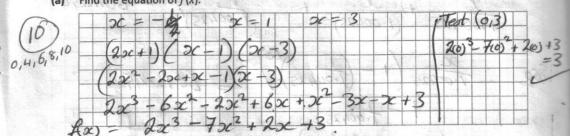


(25 marks)

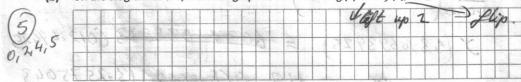
The diagram shows part of the graph of a cubic function f(x), where $x \in \mathbb{R}$.



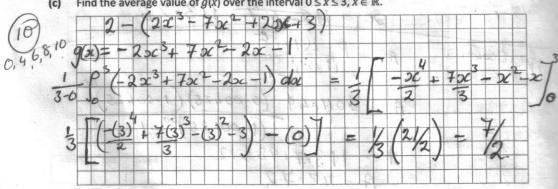
(a) Find the equation of f(x).



On the diagram above, draw the graph of the function g(x) = 2 - f(x), where $x \in \mathbb{R}$



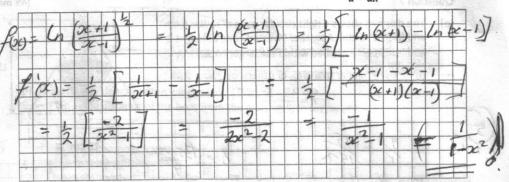
(c) Find the average value of g(x) over the interval $0 \le x \le 3$, $x \in \mathbb{R}$.



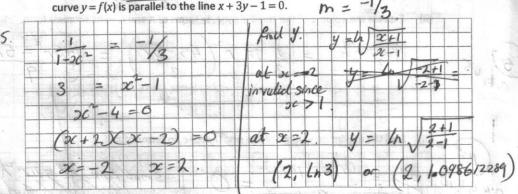
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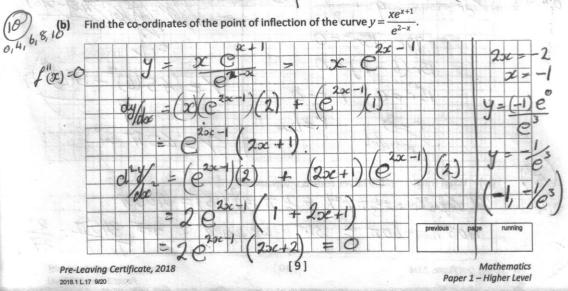
[8]

Find f'(x), the derivative of f(x). Give your answer in the form $\frac{a}{a-ax^2}$, where $a \in \mathbb{Z}$.



(ii) Hence, find the co-ordinates of the point at which the slope of the tangent to the curve y = f(x) is parallel to the line x + 3y - 1 = 0.





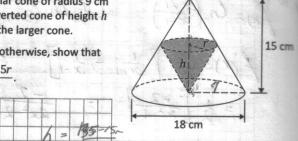
(45 marks)

Answer all three questions from this section.

Question 7

(a) The diagram shows a right circular cone of radius 9 cm and height 15 cm. A smaller inverted cone of height hand radius r is inscribed within the larger cone.

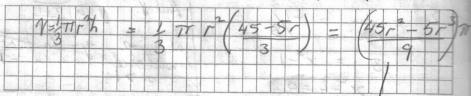
Using similar triangles, or otherwise, show that



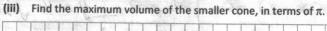


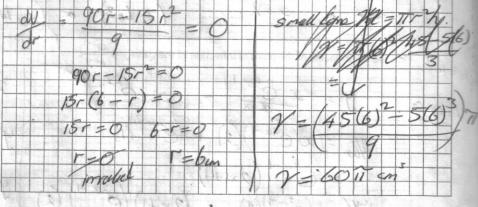
Express the volume of the smaller cone, in terms of π and r, in its simplest form.



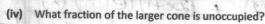


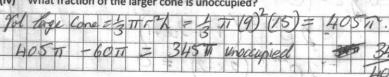






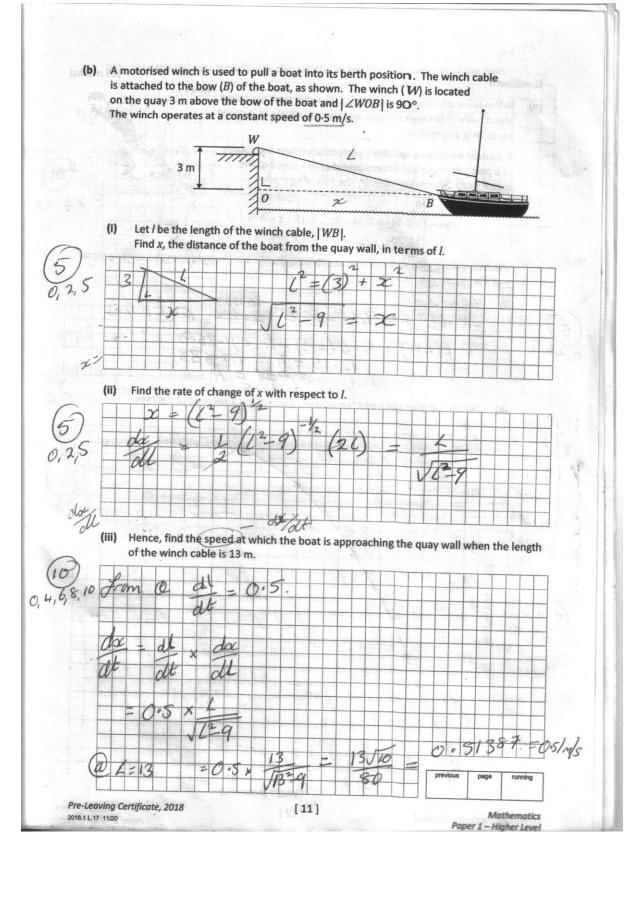






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In the 100-metre race, sprinters typically reach their top speed about halfway through the race and try to maintain that speed for as long as possible.

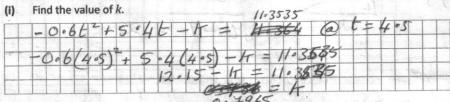
A student analysed a sprinter's performance over the course of a particular race and determined that the speed of the sprinter can be approximated by the following model:



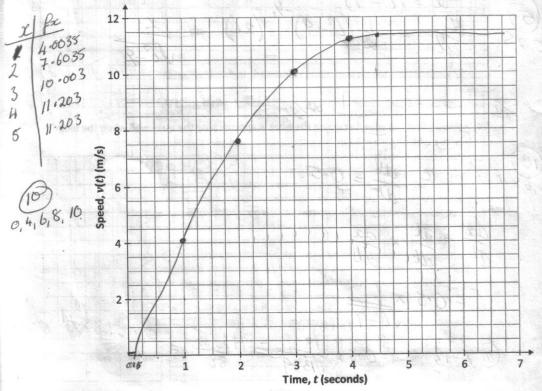
$$v(t) = \begin{cases} 0, & 0 \le t < 0.15 \\ -0.6t^2 + 5.4t - k, & 0.15 \le t < 4.5 \\ 11.364, & t \ge 4.5 \end{cases}$$
 where v is the speed in metres per second, t is the time in seconds from the starting signal

and k is a constant.



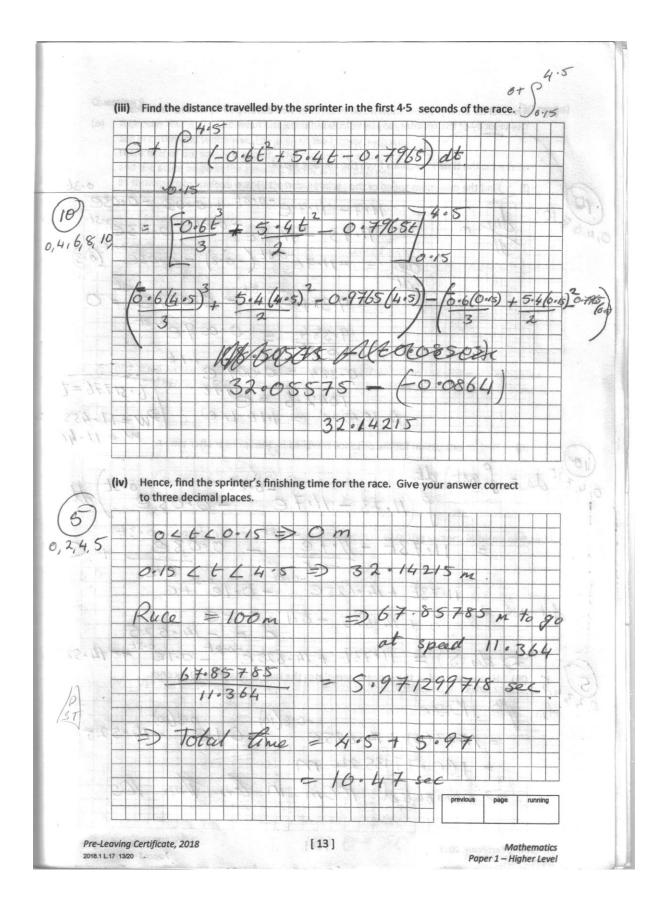


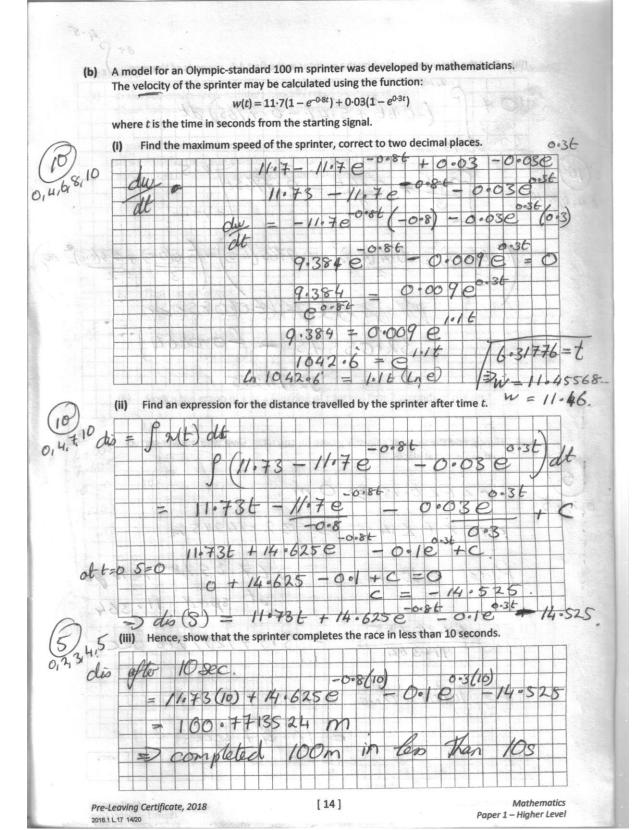
(ii) Sketch the graph of v as a function of t for the first 7 seconds of the race.



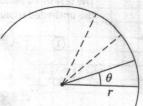
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[12]



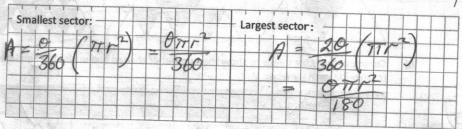


(a) A circular disc is divided into 12 unequal sectors whose areas are in arithmetic sequence. The area of the largest sector is twice that of the smallest sector. The radius of the disc is r and the acute angle in the smallest sector is θ , in degrees, as shown. The increase in angle in subsequent sectors(is λ).



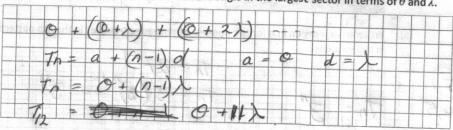
(i) Find the areas of the smallest and the largest sectors, in terms of r and θ .

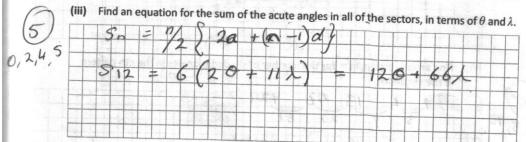
1		7
	5	/
0	2	5
0,	2,	- 1

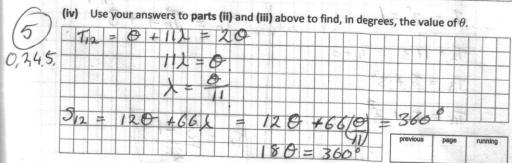


(ii) Find an expression for the acute angle of the nth sector in the arithmetic sequence and hence, write down the size of the angle in the largest sector in terms of θ and λ .





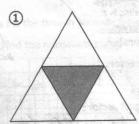


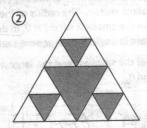


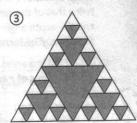
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[15] 0 = 20°

(b) An equilateral triangle can be subdivided into four smaller equilateral triangles of equal area. The first three patterns in a sequence of patterns are shown below. In each successive pattern, the unshaded triangle is subdivided into smaller equal triangles.







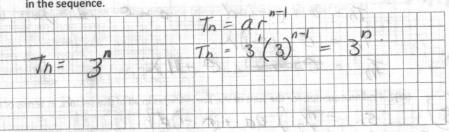
(i) Complete the table below to show the number of shaded and unshaded equilateral triangles in each pattern.

0
(5)
1415
0171

Pattern	1	2	3	4	5
Number of shaded triangles	1	4	13	40	121
Number of unshaded triangles	3	9	27	81	243

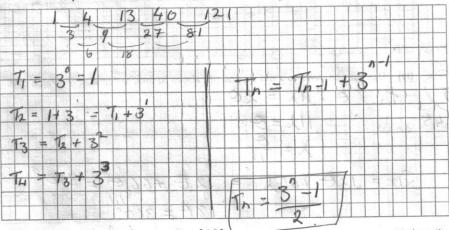
(ii) Write an expression in *n* for the number of unshaded triangles in the *n*th pattern in the sequence.





(iii) Find an expression, in *n*, for the number of shaded triangles in the *n*th pattern in the sequence.



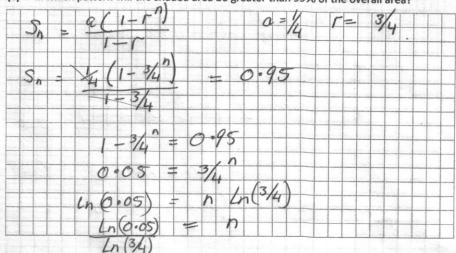


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[16]

(-)
(5)
0
1.2,4,5,
07

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In (34)

10.4/33 = 11

=> Pattern 11.

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